

## Faculty FAQs on IU FLAGS for Spring, 2012

### Q: What is FLAGS and why did we stop calling it EAS?

A: FLAGS is Indiana University's Early Alert System, and it stands for **F**ostering **L**earning, **A**chievement, and **G**raduation **S**uccess. Though the 'Early Alert System' was a much clearer label, there were unfortunately problems using the same acronym as the Emergency Alert System (EAS) – FLAGS is less apt to be confused with tornado warnings – and it corresponds nicely to the 'flagging' of students in the system.

### Q: Do students know how to check on whether they have received a 'flag' from a professor?

A: The Office of the Registrar and the Council on Retention and Graduation (CRG) Steering Committee have been urging faculty to communicate the following to students, either through the course syllabus or as an announcement on Oncourse:

*This semester I will be using IU's FLAGS System to provide real-time feedback on your performance in this course. Periodically throughout the semester I will be entering data on factors such as your class attendance, participation, and success with coursework, among other things. This information will provide feedback on how you are performing in the course and offer you suggestions on how you might be able to improve your performance.*

*You will be able to access this information in the student center: Onestart > Student Services page > Student Center > My Academics and Grades > My Grades.*

The system is still fairly new (it was just piloted in Fall, 2011) and we are still cultivating awareness by both faculty and students. We would appreciate it if you could communicate your use of the tool to students in whatever way seems most appropriate for your course.

### Q: I'm confused – when and what do I report about my students?

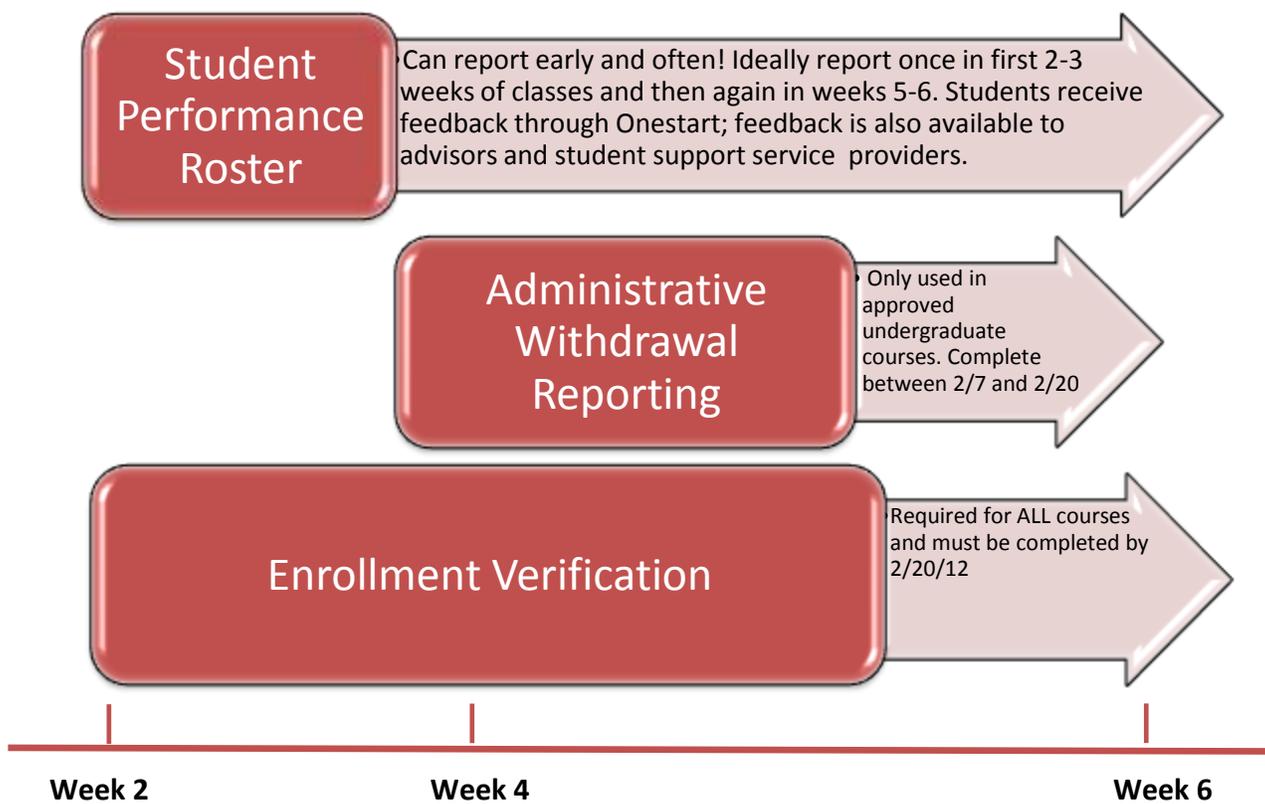
A: The nice thing about the FLAGS system is that it integrates different types of reporting that previously had been quite 'separate' (on different colored sheets of paper in the 'olden days', and on different electronic rosters in the recent past). Here's a quick synopsis, followed by a diagram that will hopefully help you!

- 1) The **student performance roster** allows you to report on how your students are doing (Are they attending? Have they failed to turn in assignments? Should they visit the Bepko Learning Center?) Ideally this should be done during the 2<sup>nd</sup> or 3<sup>rd</sup> week of classes (or as soon as you have 'data' that would enable you to provide a valid response). It can be done as often as you would like, but we would recommend completing the student performance roster at least twice – once during the first few weeks of the semester, and then at least once between the 4<sup>th</sup> and 6<sup>th</sup> week of the semester (in Spring, 2012, this means between February 7 and February 20).
- 2) In courses that have an [Administrative Withdrawal](#) policy, **administrative withdrawal** may be requested (under 'Student Attendance' on the student performance roster) between February 7 and February 20.

- 3) By law, IUPUI must conduct **enrollment verification** for all students in all courses (undergraduate, graduate, and professional (again, you may use 'Student Attendance' on the student performance roster to do this). The deadline for verifying enrollment is February 20.

Here is a visual recap:

## FLAGS: ONE SITE – THREE TOOLS



**Q: What happens after I use the student performance roster?**

A: Students will be able to see the student specific feedback that you have provided through the 'My Grades' area in their Onestart Student Center. IUPUI is actively utilizing FLAGS data to support student success. Academic support centers including the Bepko Learning Center, Math Assistant Center, and University Writing Center are running reports to identify students who need support based on the instructor comments and are sending emails to those students about the academic support offered by the center. Most academic units are working with student services staff to run reports on enrolled students with a focus on intervening through individual academic advising by faculty and staff. These efforts are being coordinated in consultation with the Council on Retention and Graduation Steering Committee. Questions about the FLAGS reports should be directed to the Office of the Registrar (Linda Hadley) at 274-5084.