Minutes of the 9/1/06 meeting were distributed.

Conversation with Dean Sukhatme
Since the Town Hall meetings on the Academic Action Plan occurred the previous day and the following Monday, Dean Sukhatme made a few opening remarks about the Action Plan and asked for questions so that he could engage in a conversation with the APPC. (The following is a brief synopsis.)

Question—Does the current focus on attracting better students to enhance retention conflict with our historic mission to serve the community which can mean enrolling less well prepared students?
Response—Access is very important. The initial advising is a critical element in helping the student to make good decisions about course selection. If students need more than 1-2 semesters of remediation, the outcome will not be good and the student should be referred to Ivy Tech. Remediation courses should be available in the summer to prepare the students for fall courses. An enhanced Bridge program will help the students gain necessary skills for success. Early monitoring of student performance within the first 2-3 weeks is important. If the student is not going to be successful, there should be ½ semester courses that will address the students’ deficiencies. If is not beneficial for the student to try to retake the same course without remediation.

Question—Focusing on adult and returning students, how should we serve them, particularly those who are not well prepared?
Response—The ½ semester preparation courses may be advantageous in helping the adult and returning students. We want adult and returning students to well served as our traditional aged students. We can look at degree completion initiatives at the outlying service centers so that students don’t have to come downtown in the evenings. (It was noted that James Johnson is working on developing degree completion programs in an accelerated format and Dean Sukhatme suggested at this become an Action Item for the Academic Plan.)

General comments from the group—
- We will need to consider the policy issues in developing the concept of students switching courses within a semester.
- Students with deficiencies may not be able to attend a Bridge Program because they are working during the summer. We need to look at additional financial solutions including institutional need based aid.
- We need to address financial literacy to assist the students in making better decisions and address the cultural/generational basis for their decision making.
- We need to have a service focus in dealing with our students.

Announcements from the Chair
- October 22 = Fall Campus Day with both an Undergraduate and Graduate student recruitment focus
- Update on STAC’s development of the Course Transfer Library and statewide articulation agreements for 12 degrees
  - 88 frequently taken courses organized by CIP code were identified for possible inclusion in the legislatively mandated Core Transfer Library.
    - A STAC subcommittee is reviewing the list to determine the courses that are taught at all of the public institutions and which can be agreed upon for transfer among all the institutions.
    - The goal is to establish a list of at least 70 courses.
    - The UFC policy which limits the transfer of courses from 2 year institutions as equivalent only at the 100 and 200 level is posing problems for some courses.
Work is continuing on the development of articulation agreements in 12 program areas

- Criminal Justice and Nursing are completed
- Under review by departments
  - English and Communications
  - Mathematics
  - Life and Physical Sciences
  - Humanities
  - Social and Behavior Sciences
  - Foreign Languages
- At various stages of discussion
  - Computer Information Science
    - This is a problematic area because of the different educational outcomes for the 2 year and 4 year degrees. Suggestions are being sought for a different degree area that would be consistent with the needs of Indiana and more amenable for transfer from 2 year institutions.
  - Manufacturing and Industrial Technology
  - Business
  - Education

**Academic Affairs Committee Report**  *Betty Jones, Chair*

- Betty Jones was not able to attend.
- Rick Ward provided an update on the work of the Undergraduate Curriculum Committee.
  - Originally the outcome of the work on General Education was to have one curricula for all campuses. Currently the work is focused on developing a Gen Ed curriculum for each campus. The UCC has looked at the Core Transfer Library list and identified several course that fulfill the Gen Ed requirements of all the IUPUI academic units.
  - The Gen Ed plan is to be presented to IFC in November and completed in February.

**Items for Review, Discussion, or Action**

- Changes to long term academic calendars—*Mary Beth Myers*
  - The proposed changes to the academic calendar can be viewed at [http://registrar.iupui.edu/temp/longterm.htm](http://registrar.iupui.edu/temp/longterm.htm).
  - The changes are necessary to adjust the date of graduation to follow our pattern of graduation. By designating Saturday as the first day of classes in for the spring semester in 2009, 2010, 2011, 2015, 2016, 2020, the issues are resolved.
  - The consensus was that the changes should be made.
- Changes in processing Intercampus Transfers and Returning Students—*Jennifer Pease*
  - Changes in the processing of intercampus transfer students and returning students were reviewed. By having the students complete an online form, better tracking of the students will be possible
    - Information for intercampus transfer students is located at [http://enroll.iupui.edu/iutransferstudents.shtml](http://enroll.iupui.edu/iutransferstudents.shtml)
    - Information for students who want to return to IUPUI is located at [http://returnto.iupui.edu/](http://returnto.iupui.edu/)
  - Attached are two documents which outline the practices for returning students. One document is for Undergraduate students and the other for Graduate students.
• Core Transfer Library designation for courses—*Mary Beth Myers*
  o See attachments for a demonstration of how the designation will appear to students

• Workflow routing for schedule adjustment forms (drop and add)—*Mary Beth Myers*
  o Work has been initiated to permit the schedule adjustment forms to be routed electronically so that students would not have to transport the paper forms to the various offices
  o Issues were discussed and an update will be provided at the next meeting.

**Future Agenda Items**
- AIP for nondegree student business practices—*Mary Beth Myers*
- Collection process and communications to students—*Gabrielle Bovenzi*
- Administrative withdrawal policy—*Gayle Williams*
- Overview of General Studies—*Amanda Helman and Betty Jones*
- Distribution of Transfer Credits within the academic units
  o Review of policies

**Meeting Dates and Locations**

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<td>1:00 to 3:00</td>
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Cultural Anthropology

This class is part of the "Transfer Indiana" (transferIN) initiative. For additional information, link to www.transferin.net.

A104 Introduction to Cultural Anthropology (3cr.) A survey of cultural and social processes that influence human behavior, using comparative examples from different ethnic groups around the world, with the goal of better understanding the broad range of human behavioral potentials and those influences that shape the different expressions of these potentials. (Not open to students who have taken A304.)
Traditional Schedule of Classes Publication Format

Provided for those who want to review or print the entire campus schedule, or selected pages. This report reflects Schedule of Classes data, including course offering updates and cross-listed courses.

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**School of Liberal Arts**

**Anthropology (ANTH)**

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<td>ANTH-A 103</td>
<td>HUMAN ORIGINS &amp; PREHISTORY (3 CR)</td>
<td>MW</td>
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<td>ANTH-A 201</td>
<td>SURVEY OF APPLIED ANTHROPOLOGY (3 CR)</td>
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*This is part of the "Transfer Indiana" (transferIN) initiative. For additional information, link to [www.transferin.net](http://www.transferin.net).*

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**Engineering (ENG)**

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TO ENROLL IN THIS CLASS REGISTER FOR ENG-SE 499 CLASS NUMBER 26613

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**Sociology (SOC)**

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STUDENT MUST CONTACT OFFICE, IDENTIFY FACULTY MEMBER AND GET AUTHORIZATION FOR ABOVE COURSE.
OneStart Class Search

When searching for a class in which to register, students would see the following:

Class Search

Class Search Results

Academic Institution: IUIN
Term: Fall 2006

Class Sections

Class Nbr  Subject  Catalog Nbr Sect  Description
2687  ANTH-A  104  0100  CULTURAL ANTHROPOLOGY

Units  Comp  Status  Avail  Wait
3  LEC  Open  38  0


Instructor: Williams, Marjorie Helbach

Class Notes

This class is part of the "Transfer Indiana" (transferIN) initiative. For additional information, link to www.transferIN.net.

Clicking the Details button provides students with additional course information including start date, end date, enrollment capacity and grading basis.
OneStart Class Search Detail

Provides students with additional course information including start date, end date, enrollment capacity and grading basis.

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<td>104</td>
<td>0100</td>
<td>CULTURAL ANTHROPOLOGY</td>
<td>3</td>
<td>LEC</td>
<td>Open</td>
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</tr>
</tbody>
</table>

Session: Regular
Time: 9:00AM - 10:15AM MWF
Room: LE 105
Instructor: Williams, Marjorie Helbach

Class Notes:
This class is part of the "Transfer Indiana" (transferIN) initiative. For additional information, link to www.transferin.net

Clicking Course Catalog Detail provides students with the official course description.
OneStart Course Description

Class Search Catalog Detail

Institution: IUINIA IUPUI
Subject: ANTH-A Anthropology

Course Offering

ANTH-A 104 CULTURAL ANTHROPOLOGY 3 units

This class is part of the "Transfer Indiana" (transferIN) initiative. For additional information, link to www.transferin.net.

A104 Introduction to Cultural Anthropology (3cr.) A survey of cultural and social processes that influence human behavior, using comparative examples from different ethnic groups around the world, with the goal of better understanding the broad range of human behavioral potentials and those influences that shape the different expressions of these potentials. (Not open to students who have taken A304.)

Course Component
Lecture Required