Summary of Campus Enrollment Planning Exercise

1. Specific Enrollment Goals

**Allied Health** has specific numerical enrollment goals for each program as well as a two specific performance targets regarding retention to degree and licensure rates. They make mention of commitment to diversity in terms of both traditional/non-traditional and minority status, but have no specific targets.

**Business** expects to maintain MBA enrollments at current (full) capacity. They report that they can accommodate a modest increase in undergraduate enrollments, which they will exercise depending on University College student interest. They expect proportionately large enrollment increases for several small graduate programs: MPA (Professional Accountancy).

**Columbus Campus** has a goal to increase from 158 to 175 the number of newly admitted students in top 50% of their graduating class, a 10% increase. They also plan to increase overall headcount enrollment for 2000-2001 by 2%. This will result in 1550 students enrolled compared to 1520. They plan an equivalent 2% increase in credit hours to 14340 credit hours compared to 14059.

**Education**’s primary enrollment issue at the undergraduate level is the transition to a more structured and carefully managed “program of study” to replace the “collection of courses” approach that has characterized most teacher education students in the past. These changes will likely result in slightly smaller enrollments than current levels. They intend to define the capacity for each current graduate degree or certification program, and to develop recruitment plans to move enrollment to match capacity. They will also establish their capacity to provide continuing professional development to area professionals. They will consider whether to invest resources in a program targeting degree holders seeking mid-career change.

**Engineering & Technology** aspires to increase total student headcount by 6.5% to 2,100. They are seeking to increase enrollment of students direct from H.S. as well as women, minorities, adult working students, and international students, although they do not have specific numerical targets in these areas.

**Journalism** would like to recruit 10 new majors beyond their average number of new students. They developed C190, Perspectives on Communication, and are now offering it for the first time as a first-year learning community. They have conceptualized and written about a leadership program for minority students in journalism and will seek funding to accomplish this goal in the IUPUI campaign. They also have established a scholarship fund for an American Indian student. Dean Trevor Brown is making a strong push to have a system-wide assessment plan in operation by the end of this academic year. This system will likely be concerned only with learning outcomes.

**Liberal Arts** hopes to maintain stable credit hour enrollments from last year’s levels. They are using scholarships to support targeted programs (e.g., Women’s Studies) and to market to better-
prepared students and then support these students with expected Honors Course offerings. SLA will pay increasing attention to specific large first-year courses to improve student success. One major focus is on the use of technologies.

**Medicine** n/a

**Nursing** has a goal to admit 30 students each semester to the ASN program, for a total of 60/year. The goal for the BSN program is to admit 100 students each semester for a total of 200/year. Their goal is to increase enrollment by 25 percent in the MSN program and admit eight to ten students each year into the Ph.D. program. They also hope to increase enrollment by 50 percent for the RN-BSN option. Their goal is to increase student diversity to 30 percent (now twelve to thirteen percent) over the next five years.

**Physical Education** hopes to increase enrollments in all programs and in credit hours. In the Department of Physical Education we would like to increase enrollment in elective courses by taking some courses off campus. The Department of Tourism, Conventions, and Event Management would like to increase majors in their new degree program by 10 students. They hope to admit 10 students to the MS degree in Physical Education upon its approval. Their goal is to increase minority enrollment in all programs. They will continue to expand the Minority Research Scholars program, which has had dramatic success in both attracting and retaining minority students. They also have a goal to attract beginning students just out of high school, hopefully with higher entry scores. To support new students, they will continue to participate in the UCOL freshman experience courses. The school hopes to increase student retention by focusing on freshman experiences, continuing a successful advising program and further integrating the student body into student activities.

**Science** has specific percentage increase enrollment targets: 2% for undergraduate; and 10% for graduate. They articulate specific expectations for which majors are likely to increase and which not. They also mention specific targets for student mix by mode of admission and program level. They mention a specific target for international students and a more general commitment to minority student growth. Science has been aggressively and somewhat successfully attracting better-prepared students. They mention 26 specific efforts to achieve their enrollment goals, as well as to support student success.

**SLIS** expects steady state enrollments.

**SPEA**’s goal is to increase their students credit hour enrollment to its 1992/93 level of 5,470. They are increasing the number of full-time faculty in each gateway class (V100, V170, J101, and V264) and utilizing larger sections to maximize classroom revenues. Their graduate program enrollment goal is 2,300 credit hours.

**University College** reports the number of learning communities for this coming year. They also mention cooperative arrangements with other schools to support at-risk students. There are no enrollment targets, *per se.*
2. Marketing and Recruitment

**Allied Health** is updating their school brochure and creating program brochures. They are reaching out to H.S. counselors and have hired a new student advisor. They are also focusing on internal recruiting of students from their own two-year programs for their four-year programs. They are conducting occupational demand forecasts to support their plans for program enrollment targets.

**Business** will expand print and broadcast marketing of the MBA program, playing off of anticipated placement in USN&WR top 20 rankings. They are starting a more focused effort on minority recruitment. Relying on relationship with University College, expanded honors offerings, and expanded job/internship placement services to attract desired students. They expect their MPA program, on-line MBA, and MBA focus on health administrators to help increase graduate enrollments. They are forming a Board of Visitors to advise them in this and other areas.

**Columbus Campus** has many marketing and recruitment efforts planned for 1999-2000 including: high school recruitment visits, open houses at IUPUC, visits to area businesses. More active recruitment of returning adults, promotion of merit scholarships, printing several new brochures and a Viewbook, financial aid workshops at 10 high schools, promotion of campus through news releases, articles, ads - specifically, promotion of programs, students, faculty, staff. They will continue the IUPUConnects program, which promotes post-secondary education to junior high school students and provide speakers to various community groups. Their marketing themes will focus on quality, personalization, affordability, and accessibility, with the heaviest emphasis on quality of our university faculty and programs, since that is what makes us unique in this marketplace.

**Education**’s marketing will revolve around the following themes: quality of the faculty and opportunities for student engagement with faculty; challenges and rewards of the profession; connectedness of our program with the world of practice and our attention to high standards The undergraduate market should be strong, given expanding employment opportunities for teachers. Impending changes in the state licensure framework make the post-graduate market less predictable. They would like to do a formal market analysis of K-12 educators and administrators in central Indiana to better understand their interest in degree vs. certificate programs, in a program that would orient teachers to and support them during the process of applying for National Board certification, and in credit-bearing vs. non-credit formats for professional development. They have several recruitment strategies in place, including, direct recruitment of qualified “undecided” students from University College and from General Studies programs, development of an Honors program option, and the Saturday Scholars and Young Scholars [summer] programs.

**Engineering & Technology** is examining the use of scholarships, with support from industry partners, to increase enrollment in targeted ways. They are developing a special brochure to target working adults. Their dual degree with Butler is expected to help attract more traditional and better-prepared students. They are working on a plan to recruit more women. They are
developing a 2+2 program arrangement with Hunan University in China that will bring upper division international students to IUPUI.

**Journalism** is developing print recruitment materials this fall.

**Liberal Arts** has developed a brochure that is distributed widely, and maintains contact with students who express further interest. They are planning to produce program brochures. They participate heavily in Campus Day. They are working with IUPUI Communications & Public Relations to improve their web site and develop publication guidelines. They plan to send letters from the dean to merit scholars and expand information going to H.S. counselors about the quality of their programs.

**Medicine** n/a.

**Nursing** has contracted with a marketing firm to complete a survey of present students, alumni, and the general nursing population and then design a marketing and recruitment plan. The themes of the plan are 1) quality of programs and faculty, 2) accessibility, and 3) flexibility. A priority of the plan is to recruit students for the masters program. The primary marketing targets are the School's current students and alumni. The emerging market is in health care corporations, such as Clarian, VA, and Tenet, who are contracting with universities to provide degree programs and lifelong learning delivered by distance education for the nursing staff. The current acute shortage of nurses may increase the number seeking admission to the ASN and BSN programs.

**Physical Education** has done extensive work on its Web page as a tool for marketing and recruitment. Early indications are that this is working and many prospective students are contacting them via the web. They are going to increase their marketing efforts by designing and producing new brochures for all academic programs. They are developing a new display for use at professional meetings, trade shows, high school career days, and Campus Days. The School will actively recruit freshman students who have indicated a desire to prepare for the new professional program in physical therapy. They will continue to work with Ivy Tech and Vincennes University on articulation agreements for various programs.

**SLIS** reports no new marketing or recruitment efforts.

**Science** will overhaul their web site this year and develop PowerPoint presentations for specific audiences (students, parents, corporations, general public). They will also develop a new factsheet and *Insight*, a bimonthly research highlights newsletter. They plan to involve their alumni and Dean’s Advisory Council more heavily in marketing, including the dissemination of their Strategic Plan, and have allocated $20,000 to market the programs that they feel have the highest likelihood of attracting more students (e.g., Computer Science).

**SPEA** is engaging in several efforts to improve the identification of their undergraduate programs, including advertisements in the Sagamore, increased and targeted direct mailings to potential students, annual or semi-annual briefings of UC counselors and their teams, the placement of an intern from SPEA in the UC, implementation of an enhanced WEB site, a new
set of program listings in the calendar of courses that identifies criminal justice and our health programs with SPEA, and utilizing focus groups and market surveys to sharpen messages. Based on experiences marketing the School to students at DFAS and elsewhere they are proposing a new certificate in public management at the undergraduate level to complement the campus’s general studies degree program and options. They are implementing a new recruitment programs for current State of Indiana employees, niche markets for the MHA program (with the School of Business), and the MP1 program.

University College sends out several different letters, brochures, and publications to new students and parents of prospective students. They are looking to market Honors Program more extensively. They also have extensive information pieces related to Orientation Programs. They also expect to expand their marketing regionally this year.

3. Academic Program Plans

Allied Health is still transitioning the physical therapy program from a baccalaureate to a master’s level entry program. They have added a master's degree in Nutrition and Dietetics and submitted plans to ICHE to offer a master's degree in Therapeutic Outcomes Research. They are developing a curriculum that would permit occupational therapy baccalaureate students to obtain a master's degree in Health Sciences. They are part of the curriculum discussion for the new School of Informatics. They plan to expand the radiologic sciences program as part of their partnership with Clarian.

Business is debating the nature and advisability of majors in the MBA. They will continue to expand web-based course offerings. They hope to enlarge the undergraduate Honors Program and are exploring a CIS (Computer and Information Systems) major, such as found in Bloomington, which would involve cooperation with the School of Science and/or the School of Engineering. They will probably eliminate insurance as a separate concentration. They will continue to review and experiment with the new MPA and Online MBA programs. They are considering more healthcare emphasis in the curriculum, assuming interest in this program by healthcare professionals.

Columbus Campus is submitting a proposal for a B.S. in Business to the Commission for Higher Education. They are continuing to develop a B.S. in Elementary Education. The B.S.N. mobility program in Nursing will also be going to the Commission for approval, as will the B.S./B.A degree in Psychology. They are also seeking support for an A.S. in Chemistry degree. All of these degree proposals will have appropriate articulation agreements with IVTC. In addition to these program proposals, several proposals in the arts and sciences are being planned and developed.

Education: There will be a market for “certificate” programs at the graduate level to replace the traditional “endorsements” and for continuing professional development more broadly. Successfully meeting the market for local professional development will require that IUPUI resolve current difficulties in registering students for courses that are “off cycle.” A graduate programs task force has been charged with re-thinking their program efforts given changes in state requirements. Several faculty are experimenting with web-based courses to deliver graduate
courses/continuing professional development. They are looking to develop a doctoral level specialization that might reside at IUPUI. They are considering letting the A.S. in Early Childhood Education migrate to Ivy Tech and reinvest faculty resources in a B.S. in Early Childhood Education. They plan an extended dialogue on how to improve content knowledge of teacher education candidates. They expect to develop a number of “concentrations” for elementary education majors that may include internships as well as courses in a content/topic area.

**Engineering & Technology** will enroll its first cohort into the new Bachelor of Science in Computer Engineering degree program in Spring 2000. They are conducting a feasibility study for new AS and BS computer engineering technology. They plan BS degree program proposals to complement two popular AS programs (Technical Graphics and Interior Design). They will continue articulation agreements with Vincennes University, Ivy Tech State College-Indianapolis, and Butler University and add new ones with Vincennes University and Ivy Tech State College-Columbus.

**Journalism** will develop a Master’s program this academic year.

**Liberal Arts** completed an extensive revision to the minor in Medical Humanities and Health Studies and anticipates increased student enrollment in this program. They will continue to develop the degree program in American Sign Language. The Foreign Languages and Cultures Department intends to develop a certificate in translation studies. Several departments within SLA are considering adding graduate programs.

**Medicine** significantly revised the medical student program (M.D.), which will be implemented this academic year with the incoming students. It is not tied to any enrollment goals.

**Nursing** has been delivering the masters courses through distance education for approximately 20 years and, in the past three years, has committed to Web-based delivery. They plan to offer a vast array of their courses on the Web. The School plans to continue building partnerships and developing articulation agreements with Ivy Tech that facilitate registered nurses completing the BSN or MSN degree. Nursing plans to continue building partnerships with IU system universities and other universities to offer degree programs. Several partnerships are already developed, including with IU South Bend, Bellarmine College, Louisville, KY, and the University of Southern Indiana. The Schools plans to develop a joint MSN/MPH with the IU Department of Public Health. The School of Nursing is delivering the Master of Science in Nursing Administration major through a weekend executive program using problem-based learning.

**Physical Education** has the newly approved degree in Tourism, Conventions and Event Management. They hope to develop a certificate program in cultural tourism. They will be submitting for approval an MS degree in Physical Education. This fall, the School will be launching its first distance education course and hopes to develop others as well. They will be exploring a new AS degree in fitness and wellness and will conduct a review of the athletic training minor and look at the feasibility of expanding to a major program to comply with changing national standards.
Science plans new academic programs in Regenerative Biology (BS, MS, PhD), Chemical Biology (BS, MS, PhD), Materials Science (BS, MS, PhD), Industrial Mathematics (BS, MS), Environmental Science (BS/MS, MS, PhD), and Computer and Information Science (PhD). Some of these will be interdisciplinary among schools, but others will be strictly multidisciplinary between departments. The number of Web-based courses will also be increased.

SLIS will continue to work with the development of the School of Informatics and expects increased demand for any courses that are cross-listed.

SPEA reviewed their BSPA degree with an eye toward making changes so as to attract more students. They are also developing undergraduate programs in Pre-Law, with Department of Political Science, and Public Management Certificate for School of General Studies’ students and others. They are redesigning the graduate MHA program.

University College has appointed faculty fellows who are active in program development in the areas for which University College has responsibility (i.e., mentoring, advising, Honors, assessment—quantitative and qualitative, more effective pedagogy with entering students, instructional teams, etc.). University College will appoint a task force to determine pilot programs for supporting students in reading and study skills. University College has several pilot projects underway in conjunction with the Department of Mathematics to support student learning in mathematics. University College now has joint appointments with Business, Education, Engineering and Technology, Admissions, Financial Aid, Nursing, General Studies, Psychology, and Biology to provide better coordination of service to students. Closer integration with Student Life and Diversity is a key priority for 1999-2000; the new Vice Chancellor, working with the recommendations from the AAHE Summer Academy Team and with others on campus, will be the key partner.

4. Student Support Programs

Allied Health is developing a TK Carl Scholarship to honor their former associate dean, other programs have scholarships which are specific to them or their discipline. They piloted an initial first year seminar course last spring, and are offering 5 sections of this course this fall as part of their linkage with University College. They hired a student advisor.

Business is pursuing more scholarship aid for students, especially undergraduate students, as part of the IUPUI Comprehensive Campaign. They hired an adviser who is half-time in the Kelley School and half-time in University College. They created a support group for all the students in the MBA and the Online MBA. The enlarged Honors Program for the undergraduates will include more mentoring. The School's Graduate Career Services group in Bloomington is now much more cooperative with IUPUI MBA students.

Columbus Campus offers merit scholarships in the form of the Top 25% Scholarship and the Dean's Scholarship. For the 1999-2000 year they had a total 45 school sponsored merit scholarship recipients. They will be expanding this number next year. They would also like to have 2 recipients of the new Valedictorian and Salutatorian scholarship offered through the
Indianapolis campus. They added three part-time advisors and revised advising so that students who enter will be working with the same advisor for the majority of their career in Columbus. Two student peer advisors have been added for the academic year, starting in October, to support and work with their academic advisor who counsels underprepared students. They have added career counseling opportunities for students. They will be implementing a type of early warning system in the Spring Semester. They provide a student writing center open to all students and a math lab available for all students enrolled in math classes. This fall semester they will be assessing the need for additional supplemental instruction (tutoring) and will evaluate the viability of offering a mentoring program.

**Education:** The are currently merging two internal units [Student Services and Student Teaching/Field Experience] into a single Student Services unit under an Assistant Dean for Student Services. The combined staff are currently completing a process mapping of functions and reviewing/revising all advising protocols and informational materials. A related development is a shift to move more information and application forms to the web to ensure that students have access to the most current program information. The new Student Services unit has begun a more active collaboration with the Enrollment Office [Tina Tuttle] around the state-funded scholarships for minorities entering teaching/special education. Currently $32,000 is available to support education majors. The School also supports the Honors Program in its efforts to attract exceptionally well-qualified students to campus. The new undergraduate cohort [full-time students] and the block program [a modified cohort for part-time students] tracks will ensure that all undergraduates in the SOE will have a stronger support network available to them. They are particularly interested in developing supports for minority students.

**Engineering & Technology** offered about $70,000 worth of scholarships to new students for fall 1999 and almost all offers have been accepted. The scholarships were provided by IUPUI, industry partners, and school cash funds. Two were specifically for transfer students from Vincennes University, one for woman student with partial support from Carrier Corporation. E&T also provides "Hoosier Connection Scholarships" to international students to partially cover the out-of-state tuition and in return, these students work limited number of hours in the laboratories or classrooms for grading. Their Minority Engineering Advancement Program (MEAP) continues to draw many minority students from 6-11 grades around Indianapolis every summer with good industry support. The school will set up a task force to recruit more women students and design special support programs for them to retain and graduate the women students in a timely manner.

**Journalism** students compete for $90,000 in competitive scholarships available each year.

**Liberal Arts** is reorganizing advising based on the recommendations of a Task Force on Advising. Each department has designated a "lead advisor," who is given release time and other kinds of support. The redesign of large enrollment introductory level courses will hopefully lead to increased student retention. SLA plans to hire additional full-time lecturers and decrease their reliance on part-time instructors. The School offers several merit and need-based scholarships.
**Medicine** is currently hiring a "medical student/housestaff counselor" to help students/housestaff deal with non-academic issues. In addition, programs in mentoring and career counseling will be developed during the next two academic years.

**Nursing** offers 30 scholarships to students who have been admitted to the major, awarding over $113,000 in 1999-2000. For the last two years, the School of Nursing has offered a review for the licensing examination that all graduating undergraduate students take. Newly admitted IUPUI students have the opportunity to participate in the daylong "Shadow a Nurse Program." An orientation program is offered to undergraduate students, including transfer students, newly admitted to the nursing major. Several retention programs are available which are focused on helping students succeed in completing their degrees. For students who are not progressing satisfactorily, support is provided through an Early Warning Program (EWP) and a tutorial program. Another support is the collaborative learning program, which supports students by targeting high-risk courses. Students are encouraged (and supported) to engage in special research and other scholarly projects with faculty. Minority students are encouraged to participate in the Summer Research Opportunity Program. Monthly "gatherings," a part of the support program, are held for minority/international students.

**Physical Education** has a number of school-based scholarships that have increased in size and number over the years. The Department of Physical Education will institute a new scholarship program aimed at attracting freshmen in the fall of 2000. They will continue to emphasize good advising to major students by using full-time faculty members as advisors. They will continue to participate in the Minority Research Scholars program, now in its third year. They will offer three first year seminar courses again this year attracting over 100 new students. Their faculty have been actively engaged in placing students in graduate school or professional positions and will continue to do so.

**Science** has implemented a wide range of support programs for students and will continue to develop and support these programs in the coming years. They list 26 such programs, including, for example, Minority Research Scholars Program, strong school interface with orientation program for dual admission science majors and UCOL prescience majors, active support of WISE (Women in Science and Engineering); Dean's Scholarships Program for beginning and continuing students; Windows on Science freshman seminar; new delivery systems in developmental mathematics featuring pedagogical approaches such as collaborative learning, self-paced learning, and technological approaches; and implementation of the PASS (Progressive Advising in the School of Science), and academic advising program that focuses on topics to be addressed in key transitional stages of a student's academic journey. **SLIS** faculty currently advise students. They are considering adding more official peer advising.

**SPEA**’s goal is to increase external research funding so as to offer at least 8 research assistants per year. They are also making a major effort in the capital campaign to raise money for student scholarships. So far, they have raised a base of $140,000 and a large initiative is being planned for our MHA program.

**University College** development is almost entirely devoted to student support programs and so it’s hard to summarize their efforts briefly. Major efforts revolve around the continuing
development of learning communities, supplemental instruction, instructional teams, and many associated faculty development efforts.
5. Outreach and Development

**Allied Health** hired a school development director to assist in alumni outreach and development efforts. Last year they instituted an alumni news magazine, which they plan to produce on an annual basis. They developed a School of Allied Health Sciences Advisory Board. Most of our programs have required clinical work or fieldwork experiences, which connects them to facilities locally, across the state, and nationally.

**Business** will be creating a Board of Visitors this fall, for the first time. This Board will advise the School on such things as the brand image of the School and how the faculty and curriculum can better serve the needs (teaching and research) of central Indiana. They have also added a staff person with specific development responsibilities for Indianapolis. They have contributed to a new website for the Kelley School. They plan to deal more and more effectively with the Indy alumni of the School. The new placement operation will be involved in outreach to the business community.

**Columbus Campus**: conducts classes in surrounding counties to meet the needs of these local students and provide more classroom space. They will be working with area high schools to determine dual credit opportunities and the possible formats for providing this type of educational experience. The Columbus campus holds active membership in surrounding area Chambers of Commerce including: Seymour Chamber of Commerce, Jennings County Chamber of Commerce, Greensburg Chamber of Commerce, Ripley County Chamber of Commerce and the Columbus Area Chamber of Commerce. They are active participants in three coalitions. The College Cooperative Southeast, South Central Indiana Educational Association and Alliance, and the Columbus Education Coalition. The purpose of each of these coalitions is to provide educational opportunities for area students.

**Education** connects with the community beyond campus very significantly through its Professional development schools and partner schools. The collaboration with the Indiana Urban Schools Association [based at IUPUI] and the Public School/University Partnership [based at IUB] also represent important connection with school administrators statewide. It would be appropriate to establish a formal “community advisory board” to build public, rather than strictly professional, connections to the local community. The School needs additional faculty/clinical faculty resources to meet national manpower needs for educators [Clinton’s 2 million new teacher initiative].

**Engineering & Technology** has a very active Alumni Association. Its Board meets six times a year, organizes one major technical conference (usually around the National Engineering Week in February) and two to four social events (Christmas at the Zoo, Outing at the Baseball Game, etc.). Six of the eight departments/programs have one or more industrial advisory bodies that meet frequently and provide feedback on specific curricular or programmatic issues. The Dean's Industrial Advisory Council (DIAC) serves the whole school with more than thirty companies and organizations represented in and around Indianapolis. DIAC organized a one-day retreat on August 13, 1999 jointly with departmental advisory bodies and alumni board to find ways in strengthening the collaboration between industry and the school and assist with the 2000-03 Strategic Plan of the school.
Journalism is implementing new initiatives for development with the support of the IU Foundation.

Liberal Arts hopes to expand the German-American Program, now housed in the Athenaeum, into a German-American Research and Education Center. The School, through its faculty, is very heavily involved with the community as evident in the SLA Performance Indicators Report. Two noteworthy periods for SLA involvement in the community occur in February and March of each year. During February, Black History Month, they host the Joseph Taylor Symposium. In March, Women's History Month, several faculty members associated with Women's Studies offer public presentations. Alumni outreach programs currently include Dean's Day (held each October), which continues to grow. Next year, they hope to involve several area high school counselors in Dean's Day, as a way of generating interest in SLA. Also, several departments have active internship programs.

Medicine n/a

Nursing has a strong alumni association. Each year there is an alumni weekend with continuing education and social events. Alumni receive regular newsletters and announcements. The School advisory groups are the Board of Advisors, the Clinical/Community Advisory Board, and the Diversity and Enrichment Council.

Physical Education increased its development efforts by 140% in the last year and is well on its way toward its Campaign for IUPUI goal. With the assistance of the Indiana University Foundation, they have hired a full-time development officer for the school and are making important strides in our development program. The School is assuming responsibility for publication of an alumni bulletin and has established a regular publication schedule. A school advisory board is currently being appointed, while and advisory board for the Department of Tourism, Conventions and Event Management has been active for several years. That department also hopes to become more involved in local tourism activities. They have developed new outreach programs for alumni including continuing education credit programs and workshops. All students complete an internship program and we have an extensive list of local and regional entities that cooperate with our internship program.

Science has an Alumni Association Board and a Dean's Advisory Council, both of which meet monthly. They have made several presentations to community groups and have been exploring international opportunities (Europe: University of Bremen; Southeast Asia: trip planned for November).

SLIS has no plans to extend beyond their current efforts.

SPEA plans to hold eight alumni events to build a base of support among graduates for the campaign for IUPUI. They will form and meet regularly with committees, organized by program, to help plan and lead the capital campaign. They will constitute a health advisory committee to secure local contracts for faculty research and the Bowen Center and develop a local advisory committee for the Center for Urban Policy and the Environment to facilitate local research.
University College is the home for the Restructuring Urban Universities for Student Success (RUSS) Project, funded by the Pew Charitable Trusts, in cooperation with Temple University and Portland State University. IUPUI's site visit is scheduled for October, 1999, and the capstone conference is scheduled at IUPUI in May, 2000. University College is a primary partner with the K-12 schools in supporting student learning and transition to higher education. University College faculty, staff, and students are active in professional associations, providing networks to identify best practices, and reporting out on initiatives at IUPUI.