INTEGRATING the DOUBLING GOALS in IUPUI PLANNING

The VISION of IUPUI is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements.

The MISSION of IUPUI is to provide for its constituents excellence in
• Teaching and Learning
• Research, Scholarship, and Creative Activity
• Civic Engagement, Locally, Nationally, and Globally
with each of these core activities characterized by
• Collaboration within and across disciplines and with the community,
• A commitment to ensuring diversity, and
• Pursuit of best practices

Major areas of focus for IUPUI for 2004-2010 include the following:

Teaching and Learning

Goals
1. Using 2002 as the basis for doubling, increase to 4,000 the number of baccalaureate degrees granted by 2010.
2. Increase to at least 75% the freshman-to-sophomore retention rate for first-time full-time students beginning in Fall 2008.
3. Increase the 6-year graduation rate to 40% for first-time full-time students entering in Fall 2004.

Priority Strategies
1. Create an enrollment management plan that accommodates increased capacity in selected areas, meets diversity goals, and addresses community needs for educated citizens.
   a. Develop strategies for attracting more well-prepared students.
   b. Strengthen initiatives for encouraging well-prepared students to transfer to IUPUI, then helping them to be successful here.
2. Redesign business processes to eliminate barriers to entry, continuation, and success.
   (Analyze processes, identify barriers, recommend policy changes, and implement needed improvements.)
3. Enhance support programs for entering students that enhance their intellectual and social development. Oncourse and ePort can be important tools in the process, as can campus housing and a new student center.
4. Identify and implement differential strategies that are designed to increase freshman-to-sophomore retention rates and persistence to graduation for all special populations, including non-traditional students.
5. Integrate in teaching and learning, and continuously evaluate and improve the effectiveness of, such powerful pedagogies as learning communities, service learning, internships, problem-based learning, collaborative learning, undergraduate research, and study abroad.
6. Focus attention on enabling juniors and seniors to complete their degrees.
7. Continue the development of cooperative programs with Ivy Tech so as to ensure a seamless transition for students from the area’s community college to IUPUI.
8. Develop student services and programs that respond to the needs of adult and continuing learners through the Community Learning Network.
Research and Scholarship

Goal
1. Implement a strategic plan for research designed to increase synergies and research activity comprehensively across the campus, and more specifically, double external funding by 2010.

Priority Strategies
1. Invest selectively to enhance faculty and infrastructure support for research.
   a. Provide funding in selected areas to attract and retain the best and brightest faculty.
   b. Strengthen the mentoring program to develop the next generation of research faculty.
2. Develop appropriate means beyond external funding to reflect and record research, scholarship, and creative activity.
3. Develop recruitment and hiring practices that enable IUPUI to attract the best possible research-oriented faculty, including use of the newly developed research professor classification.

Civic Engagement

Goals
1. Develop the means to define and systematically collect information that reflects the broad range of civic engagement, including internships, service learning, and other forms of community-based learning.
3. Establish a campus-wide expectation that by 2010 all graduates of IUPUI will have a documented reflective experience that enhances their understanding of the responsibilities of citizenship.

Priority Strategies
1. Define and document civic engagement in collaboration with the City of Indianapolis and the Central Indiana region and beyond.
2. Develop a campus administrative structure, such as a Council on Civic Engagement, to support school-based initiatives that broaden and deepen civic engagement, particularly in the areas of economic development, technology transfer, research, and community-based learning.
   a. Provide incentives for faculty to create more internships and service learning opportunities.
   b. Develop and maintain the Civic Engagement Inventory.
   c. Use PeopleSoft capabilities to give students credit for service learning, internships, and co-curricular activities.
   d. Provide additional support for paid internships to make them attractive to students who already work at higher paying jobs not related to their studies.
   e. Encourage student organizations to provide leadership for civic engagement.
   f. Identify top problems for Central Indiana and focus campus work on these.
   g. Develop and sustain the IUPUI Solution Center.

Best Practices
Align the services provided by central administration with IUPUI’s academic priorities so that they are reliable and accountable and bureaucratic obstacles to efficiency are eliminated.