### Summer I Enrollment Report for Summer I 2003 and 2004

**Census**

**Credit Hours Taught**

<table>
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<tr>
<th>School</th>
<th>22-May 2003</th>
<th>20-May 2004</th>
<th>Change</th>
<th>% Change</th>
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<tbody>
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</tr>
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</tr>
<tr>
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<td>460</td>
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</tr>
<tr>
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<td>2,113</td>
<td>2,163</td>
<td>50</td>
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</tr>
<tr>
<td>GRAD</td>
<td>77</td>
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<td>50.6%</td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
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<td>1,822</td>
<td>190</td>
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</tr>
<tr>
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<td>-1,606</td>
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<tr>
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</tr>
<tr>
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<td>1,862</td>
<td>1,553</td>
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<td>SWT</td>
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<td>0</td>
<td>0.0%</td>
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<tr>
<td>UCOL</td>
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<td>0</td>
<td>0</td>
<td>0.0%</td>
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<table>
<thead>
<tr>
<th>School</th>
<th>20-May 2003</th>
<th>20-May 2004</th>
<th>Change</th>
<th>% Change</th>
</tr>
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<tbody>
<tr>
<td>BUS</td>
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<td>452</td>
<td>504</td>
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<tr>
<td>EDUC</td>
<td>1,112</td>
<td>1,165</td>
<td>53</td>
<td>4.8%</td>
</tr>
<tr>
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<td>745</td>
<td>713</td>
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<tr>
<td>GCND</td>
<td>350</td>
<td>264</td>
<td>-86</td>
<td>-24.6%</td>
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<tr>
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<td>192</td>
<td>207</td>
<td>15</td>
<td>7.8%</td>
</tr>
<tr>
<td>HERR</td>
<td>211</td>
<td>208</td>
<td>-3</td>
<td>-1.4%</td>
</tr>
<tr>
<td>INFO</td>
<td>267</td>
<td>244</td>
<td>-43</td>
<td>-15.0%</td>
</tr>
<tr>
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<td>29</td>
<td>39</td>
<td>10</td>
<td>34.5%</td>
</tr>
<tr>
<td>LAW</td>
<td>455</td>
<td>481</td>
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</tr>
<tr>
<td>LIBA</td>
<td>563</td>
<td>534</td>
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<td>-5.2%</td>
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<tr>
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<td>7</td>
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<tr>
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<td>672</td>
<td>729</td>
<td>57</td>
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<tr>
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<td>21</td>
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<td>-11</td>
<td>-52.4%</td>
</tr>
<tr>
<td>NURS</td>
<td>515</td>
<td>618</td>
<td>103</td>
<td>20.0%</td>
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<tr>
<td>PETM</td>
<td>282</td>
<td>297</td>
<td>15</td>
<td>5.3%</td>
</tr>
<tr>
<td>SCI</td>
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<td>SCS</td>
<td>530</td>
<td>479</td>
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<td>212</td>
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<td>297</td>
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<tr>
<td>UCOL</td>
<td>1,782</td>
<td>1,516</td>
<td>-266</td>
<td>-14.9%</td>
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Office of the Registrar
20-May-04